

# 1st4sport Level 2 Certificate In the Structure of the Horseracing Industry

## Qualification Specification



## About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

**Our Mission:** To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

**Our Direction:** We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

## Qualification Specification

Title:	1st4sport Level 2 Certificate In the Structure of the Horseracing Industry
Qualification Overview:	Gives learners a sound understanding of the horseracing industry.
Qualification Code:	L2CSHQ
Qualification Regulation Number:	601/4894/9
Guided Learning Hours (GLH):	102
Total Qualification Time (TQT):	202
Credit Value (if applicable):	30
Operational Start Date:	22/10/2014
Qualification Review Date:	31/05/2024
Learner Registration Period:	2 years
Qualification Objective:	This qualification qualifies learners to seek work in the horseracing industry.
Qualification Purpose:	Develop knowledge and/or skills in a subject area.

### Who is this qualification for?

This qualification is designed for individuals who have an interest in the horseracing industry and who wish to learn more, either for a job role or for personal interest.

### Qualification Progression

Learners will be able to progress onto the:

- 1st4sport Level 3 Certificate in the Organisation and Administration of the Horseracing Industry
- 1st4sport Level 3 Diploma in the Organisation and Administration of the Horseracing Industry

Achievement of the 1st4sport Level 2 Certificate in the Structure of the Horseracing Industry is not related directly to a job role but may help learners to find employment in the racing industry.

### Entry Requirements

Learners must be a minimum of 14 years old at registration and 14 years old at certification.

### Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 14 years of age
- be able to undertake this assessment in English or Welsh (if available)

### **Assessment Methods**

The assessment methods used in this qualification are:

- Coursework (in 6 of 6 mandatory units),
- Practical Demonstration/Assignment (in 6 of 6 mandatory units)

### **Grading Methods**

This qualification will be graded Pass / Fail.

## Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

### Mandatory Units

Unit ID	Unit Title	GLH
A/503/0908	Know the development and present day role of the Thoroughbred in the racing and breeding industry	37
F/503/0909	Know the role of major organisations within the British horseracing industry	37
A/503/0911	Understand the organisation, governance and regulation of the British horseracing industry	37
F/503/0912	Understand the outline structure of the Fixture List in British horseracing	37
J/503/0913	Know the role of racecourses in the British horseracing industry	37
L/503/0914	Understand the outline structure of the Betting industry	37

### Optional Units

There are no optional units in this qualification

### Pathway Units (where applicable)

There are no pathway units in this qualification

<b>Unit Title</b>	<b>Know the development and present day role of the Thoroughbred in the racing and breeding industry</b>
<b>Unit Aim</b>	This unit covers the historical development of the Thoroughbred and its significance within the present-day racing industry. The unit covers the outline structure of the Thoroughbred breeding industry. It also covers the basic life cycle of the Thoroughbred including classification and identification, with an understanding of basic pedigrees and registration procedures.
<b>Unique Unit Number</b>	A/503/0908
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

### Learning Outcome: 1. know the outline history and development of the thoroughbred

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 explain the significance of the three foundation sires of the modern thoroughbred	
1.2 Identify key dates in the development of the thoroughbred	
1.3 Explain the importance of record keeping in relation to the development of the thoroughbred	

### Learning Outcome: 2. know the basic classification of thoroughbreds

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Describe the basic methods of identification of the modern thoroughbred	
2.2 Explain how pedigrees are recorded and registered	

### Learning Outcome: 3. know the life cycle of the thoroughbred

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 Describe the early life of a thoroughbred horse from conception to racing age	
3.2 Explain the opportunities for life after racing for thoroughbred racehorses	
3.3 Describe the role of key industry organisations involved in producing and supporting the thoroughbred	

<b>Unit Title</b>	<b>Know the role of major organisations within the British horseracing industry</b>
<b>Unit Aim</b>	This unit covers the role of key organisations within the racing industry. It forms the basis of understanding about how the industry is structured and which organisations represent the various groups within the sector and the relationships between these organisations.
<b>Unique Unit Number</b>	F/503/0909
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

<b>Learning Outcome: 1. know the main roles of key organisations within the horseracing industry</b>	
<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
1.1 summarise the role of the national governing body for British horseracing	
1.2 explain the role of key member bodies in the racing industry	
1.3 explain the roles of the key organisations that support the financing and administration of British racing	
1.4 summarise the role of the main racing charities that support people and horses in British racing	
1.5 explain the relationship between key industry organisations and state how they work together	
1.6 summarise the role of the training and education organisations involved in British racing	

**Learning Outcome: 2. know the career pathways and training and qualification routes in the racing and breeding industries**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
2.1 describe the major career routes in racing and thoroughbred breeding	
2.2 explain the main training routes into the racing and breeding industries	
2.3 summarise the qualifications available that are specific to the racing industry	



<b>Unit Title</b>	<b>Understand the organisation, governance and regulation of the British horseracing industry</b>
<b>Unit Aim</b>	The units to develop the learners understanding of governance and regulation of the British horseracing industry.
<b>Unique Unit Number</b>	A/503/0911
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

<b>Learning Outcome: 1. know the main licensing requirements within British horseracing</b>	
<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
1.1 identify the organisations and individuals that have to be licensed to participate in British racing	
1.2 state the organisation responsible for licensing relevant organisations and individuals	

<b>Learning Outcome: 2. know the security and integrity services and disciplinary processes that support the sport</b>	
<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
2.1 identify the organisations responsible for the security and integrity of British racing	
2.2 summarise the integrity measures in place to support British racing	
2.3 explain the main equine science and welfare policies in the racing and breeding industries	

**Learning Outcome: 3. have a basic knowledge of the finances of the sport**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
3.1 describe the role of the main industry organisations involved in funding the sport	
3.2 summarise how the sport of horseracing is funded	

**Learning Outcome: 4. know the main communication and media channels that support British horseracing**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
4.1 identify the main media channels that support British racing	
4.2 explain the relevance of the press to British racing	

<b>Unit Title</b>	<b>Understand the outline structure of the Fixture List in British horseracing</b>
<b>Unit Aim</b>	This unit is about how and why the racing industry produces an annual Fixture List of race meetings to support and finance British racing with a fair and balanced programme of activity. It covers the key features of the Fixture List including the basic principles of the race programme, the major races and racing festivals and the principle types of races. The unit also requires a basic understanding of the organisations involved in preparing the Fixture List and their responsibilities to their stakeholders.
<b>Unique Unit Number</b>	F/503/0912
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

**Learning Outcome: 1. know why the fixture list is important to British racing and how it is prepared**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
1.1 outline the purpose of the fixture list and its importance to the racing and betting industries	
1.2 summarise the basic principles of the racing programme	
1.3 outline the annual procedure for the preparation of the fixture list	
1.4 summarise the basic principles of the racing programme	

**Learning Outcome: 2. know the organisations involved in the annual preparation of the fixture list and their respective responsibilities**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
2.1 identify the key organisations involved in the annual preparation of the fixture list	
2.2 outline the main responsibilities of the key organisations involved in the preparation of the fixture list	

**Learning Outcome: 3. know the major races, racing festivals and types of races that feature within the fixture list**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
3.1 identify the principle types of races that feature in British racing	
3.2 identify major races and racing festivals associated with British racing and where they are run	

<b>Unit Title</b>	<b>Know the role of racecourses in the British horseracing industry</b>
<b>Unit Aim</b>	This unit covers the role and operation of racecourses in British racing, covering their day to day operation, licensing and type and status.
<b>Unique Unit Number</b>	J/503/0913
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

#### Learning Outcome: 1. know the types of racecourse, and how their ownership status affects their operation

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
1.1 describe the types of racecourses operating in Great Britain	
1.2 summarise the main types of ownership of racecourses	

#### Learning Outcome: 2. know the location of racecourses and major racing centres in great Britain

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
2.1 identify the location of a range of British racecourses	
2.2 identify the major racing centres in Great Britain	

**Learning Outcome: 3. know the basic licensing requirements and regulation of British racecourses**

<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
3.1 summarise the licensing procedures for British racecourses	
3.2 outline how racecourses are regulated in Great Britain	
3.3 summarise the key roles in preparation and running of a raceday	

<b>Unit Title</b>	<b>Understand the outline structure of the Betting industry</b>
<b>Unit Aim</b>	This unit covers the basic structure and operation of the betting industry. It gives a basic history of bookmaking, explains the principles of betting and bookmaking and summarises the governance and regulation of the betting industry.
<b>Unique Unit Number</b>	L/503/0914
<b>Unit Assessment Method(s)</b>	- Coursework - Practical Demonstration/Assignment
<b>Assessment Specification</b>	There are no additional assessment requirements.

<b>Learning Outcome: 1. know the history and principles of the betting industry</b>	
<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
1.1 outline the brief history of betting and bookmaking	
1.2 describe the principles of betting and bookmaking	

<b>Learning Outcome: 2. know how bookmaking is regulated and its relationship with the horseracing industry</b>	
<b>Assessment Criteria</b>	<b>Indicative Delivery Content</b>
The learner can:	
2.1 identify the key organisations responsible for the provision of regulated bookmaking in Great Britain	
2.2 summarise the procedure for regulating bookmaking in Great Britain	
2.3 outline the relationship between the betting and horseracing industries	





### Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

### Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

#### Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

#### Assessor(s):

- have completed the L2 Coach Parker eLearning modules

#### Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

## Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

In addition further qualification specific requirements are: The recognised centre is required to have one or more delivery sites which contain facilities to support the programme of learning and assessment. These must comply with Health and Safety in the Racing and Breeding Industry and have in place appropriate access arrangements. The weather and environment must be conducive to learning; lighting and temperature should be appropriate to the learner needs. The space surrounding assessment areas must be safe and free of obstructions.

The recognised centre is required to have equipment in place to facilitate the full programme of assessment which must comply with The Health and Safety at Work Act (1974) and other directives.

This qualification is regulated by Ofqual (601/4894/9), CCEA and QiW (C00/1299/4 - Regulated).

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