

# 1st4sport Level 3 Award in the Principles of Transporting Horses on Long Journeys (Attendant/Driver)

Qualification Specification



## About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

**Our Mission:** To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

**Our Direction:** We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

## Qualification Specification

Title:	1st4sport Level 3 Award in the Principles of Transporting Horses on Long Journeys (Attendant/Driver)
Qualification Overview:	Gives learners the knowledge, confidence, and skills to transport horses on journeys longer than 8 hours.
Qualification Code:	L3ATHLQ
Qualification Regulation Number:	601/5038/5
Guided Learning Hours (GLH):	20
Total Qualification Time (TQT):	35
Credit Value (if applicable):	3
Operational Start Date:	22/10/2014
Qualification Review Date:	31/08/2025
Learner Registration Period:	3 years
Qualification Objective:	This qualification qualifies learners to transport horses on journeys longer than 8 hours as an attendant or driver.
Qualification Purpose:	Confirm the ability to meet a 'licence to practise' or other legal requirements made by the relevant sector, professional or industry body.

### Who is this qualification for?

This qualification is designed for individuals who already work or are intending to work with horses through providing the knowledge and skills to enable them to transport horses on journeys exceeding 8 hours as either an Attendant or an Attendant/Driver safely and legally.

### Qualification Progression

Learners could progress onto additional CPD opportunities offered through industry specific organisations.

Successful learners will be able to progress to Attendant or Attendant / Driver roles for long journeys.

### Entry Requirements

Learners must be a minimum of 16 years old at registration and 16 years old at certification.

### Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 16 years of age
- be able to undertake this assessment in English or Welsh (if available)

### Assessment Methods

The assessment methods used in this qualification are:

- Multiple Choice Examination (in 1 of 1 mandatory units),
- Practical Demonstration/Assignment (in 1 of 1 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

### Grading Methods

This qualification will be graded Pass / Fail.

## Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

### Mandatory Units

Unit ID	Unit Title	GLH
H/601/7807	Transport horses by road on long journeys - Attendant/Driver	20

### Optional Units

There are no optional units in this qualification

### Pathway Units (where applicable)

There are no pathway units in this qualification

Unit Title	Transport horses by road on long journeys – Attendant/Driver
Unit Aim	This unit is designed to be used to support the legislative requirements in relation to competences for the transportation of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants.
Unique Unit Number	H/601/7807
Unit Assessment Method(s)	<ul style="list-style-type: none"> <li>- Multiple Choice Examination</li> <li>- Practical Demonstration/Assignment</li> </ul>
Assessment Specification	<p>Legislation to Include personal health and safety. Requirements should identify the relevance of vehicle design and construction. Stress to include how stress can be avoided and the actions to take in order to reduce stress.</p> <p>Loading and unloading to Include:</p> <ul style="list-style-type: none"> <li>- Safety and welfare when handling horses</li> <li>- Appropriate catching and loading methods</li> <li>- Use of lighting</li> <li>- Appropriate use of aids</li> </ul> <p>Planning a journey to include:</p> <ul style="list-style-type: none"> <li>- The principles of journey planning</li> <li>- Maximum travelling times and required rest periods</li> <li>- Time taken to load and unload</li> <li>- Documentation</li> <li>- Safe, efficient and effective vehicle loading</li> <li>- Safe, efficient and effective vehicle operation and control</li> <li>- Monitoring the condition of horses</li> <li>- The impact of changing conditions</li> <li>- Contingency plans</li> <li>- Who to contact during an emergency</li> <li>- Identify how GPS equipment is used to support the transportation of horses during long journeys</li> </ul> <p>Journey plan reflects:</p> <ul style="list-style-type: none"> <li>- The needs of the horses being transported</li> <li>- The distance being travelled</li> <li>- Anticipated rest requirements</li> <li>- Feed and water requirements</li> <li>- The handlers required</li> </ul> <p>Load, partition and unload to include:</p> <ul style="list-style-type: none"> <li>- Methods of dealing with slippery surfaces</li> <li>- Partitioning horses appropriately</li> </ul> <p>Manoeuvre and drive to include:</p> <ul style="list-style-type: none"> <li>- Positioning the vehicle safely</li> <li>- Maintain equine safety and welfare when applying brakes</li> <li>- Navigate effectively using appropriate means</li> </ul> <p>Evidence for assessment must take place in realistic working conditions.</p>

## Learning Outcome: 1. know the legislation and administrative procedures that govern the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 describe the legislation relating to the transport of horses	
1.2 identify who is responsible for the welfare of the horses before, during and after transportation and what that responsibility entails	
1.3 state the powers of enforcement officers including enforcement responsibilities, restrictions and penalties	
1.4 describe the requirements for rest, feed and water in relation to the horses being transported	
1.5 describe the process of risk assessment	
1.6 explain the authorisation and recording requirements for transporters	

## Learning Outcome: 2. understand horse stress and how to avoid it

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 describe the normal behaviour of horses	
2.2 explain what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	
2.3 identify the causes of stress and how to recognise signs of stress in horses	
2.4 explain how stress can be avoided and the actions to take in order to reduce stress	
2.5 appropriate methods of handling horses during loading and unloading	

## Learning Outcome: 3. understand how to effectively plan and prepare for the transport of horses

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 explain what should be included when planning a journey	

## Learning Outcome: 4. be able to effectively plan and prepare for the transportation of horses

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 accurately complete animal transport certification and any other documentation	
4.2 develop a journey plan and ensure its suitability in relation to the needs of the horse (s) and legislative requirements	
4.3 check the details of the horses being transported	



## Learning Outcome: 5. be able to safely load and unload horses

Assessment Criteria The learner can:	Indicative Delivery Content
5.1 explain when it is permissible to transport sick/injured horses	
5.2 check the fitness of horses for transport	
5.3 identify and apply space allowances and segregation requirements	
5.4 ensure the vehicle and container are in a suitable condition for the receipt of horses	
5.5 load, partition and unload horses in a manner that will minimise stress	
5.6 effectively communicate with others involved in the transportation of horses	

## Learning Outcome: 6. be able to care for horses during transport

Assessment Criteria The learner can:	Indicative Delivery Content
6.1 monitor and maintain the welfare of horses during transport	
6.2 monitor temperature, humidity and ventilation and adjust as appropriate	
6.3 maintain feed and water requirements according to the individual requirements of the horse being transported	
6.4 explain how to identify horses which become unfit during the journey and make provision for their care	
6.5 implement rest periods	
6.6 summarise contingency plans for dealing with emergencies	

## Learning Outcome: 7. be able to transport horses safely

Assessment Criteria The learner can:	Indicative Delivery Content
7.1 check the appropriateness of the area before loading and unloading	
7.2 ensure safety of others during vehicle manoeuvres, loading and unloading	
7.3 manoeuvre and drive the vehicle in a manner which maintain safety and welfare of the horse in transit	

## Learning Outcome: 8. maintain equine transport in a hygienic condition

Assessment Criteria The learner can:	Indicative Delivery Content
8.1 summarise the principles of cleaning and disinfecting vehicles before and after the journey	
8.2 clean the vehicle using appropriate tools and equipment	

## Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

The recognised centre is required to ensure that the learners who are unsuccessful in any aspect of assessment are offered two opportunities to re-sit or resubmit the appropriate assessment component within their registration period.

## Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

### Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

### Additional Qualification Requirements

This qualification is regulated by Ofqual (601/5038/5), CCEA and QiW (C00/1300/4 - Regulated).

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