

1st4sport Level 2 Equine Groom Diploma (Riding)

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

Title:	1st4sport Level 2 Equine Groom Diploma (Riding)
Qualification Overview:	Gives learners the knowledge, confidence, and skills to care for racehorses and carry out general stable management routines as an equine groom with a focus on riding.
Qualification Code:	L2EGDR
Qualification Regulation Number:	603/5488/4
Guided Learning Hours (GLH):	455
Total Qualification Time (TQT):	600
Credit Value (if applicable):	Not applicable
Operational Start Date:	01/02/2020
Qualification Review Date:	31/10/2026
Learner Registration Period:	2 years
Qualification Objective:	This qualification qualifies learners to work as an equine groom.
Qualification Purpose:	Prepare for employment in a specific occupational area.

Who is this qualification for?

This qualification is designed for individuals who seek employment working with horses as an equine groom.

Qualification Progression

Learners may progress to other industry-relevant qualifications in Equine Grooming such as the Level 3 Senior Equine Groom Diploma.

This qualification may lead to paid employment or unpaid voluntary roles in equine grooming, either working independently or as part of an equine grooming team.

Entry Requirements

Learners must be a minimum of 16 years old at registration and 16 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 16 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Multiple Choice Examination (in 1 of 10 mandatory units),
- Portfolio of Evidence (in 9 of 10 mandatory units),
- Practical Demonstration/Assignment (in 9 of 10 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

Mandatory Units

Unit ID	Unit Title	GLH
T/617/9490	Safe Working Practices	35
A/617/9491	Yard and Field Routines and Duties	25
F/617/9492	Horse Anatomy, Physiology and Welfare	35
J/617/9493	Horse Handling, Care and Appearance	35
L/617/9494	Saddlery and Equipment	35
R/617/9495	Travelling Horses	35
D/617/9497	Non-Ridden Exercise	35
H/617/9498	Equine Groom Core Behaviours	140
Y/617/9501	Equine Groom (Riding)	35
R/601/7849	Principles of transporting horses by road on short journeys	20

Optional Units

There are no optional units in this qualification

Pathway Units (where applicable)

There are no pathway units in this qualification

Unit Title	Safe Working Practices
Unit Aim	This unit assesses the learners understanding of (i) Current health, safety and security requirements, policies and procedures including Personal Protective Equipment (PPE). (ii) Rules and Codes of Practice and ethics relevant to the workplace. This unit assesses the learners core skills to competently (i) Work safely and efficiently at all times and comply with current health, safety and security policies and procedures (including PPE).
Unique Unit Number	T/617/9490
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners carrying out safe working practices.

Learning Outcome: 1. Understand the requirements of health and safety in the workplace

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe health, safety and security requirements	Current health, safety and security requirements, policies and procedures including Personal Protective Equipment (PPE).
1.2 Define rules and codes of practice and ethics relevant to their workplace	Rules and Codes of Practice and ethics relevant to the workplace

Learning Outcome: 2. Be able to work safely and efficiently at all times complying with policies and procedures

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Demonstrate safe and effective working (including PPE)	How to work safely and efficiently at all times complying with workplace specific health, safety and security policies and procedures (including PPE)

Learning Outcome: 3. Understand the principles of safe working

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 Demonstrate safe working practice	<p>Maintain safe working practices, which must be adhered to at all times with constant situational awareness and adaptability to ensure safety of the horse, themselves and others.</p> <p>Have the ability to work efficiently to meet time deadlines and organisational requirements.</p>

Unit Title	Yard and Field Routines and Duties
Unit Aim	This unit assesses the learners understanding of (i) Routine yard and field duties and horse husbandry. (ii) The principles of stabling and grassland care. (iii) Policies and procedures for new horse(s) arriving on the yard. (iv) How to minimise waste and environmental and sustainable working practices. This unit assesses the learners core skills to competently: (i) Carry out all yard and field duties to include mucking out, skipping out, tidying and cleaning the yard, watering and feeding. (ii) Assess suitability of stabling and grassland environments for horses including checking for hazards etc. (iii) Assist with the arrival of a new horse to the yard, following current yard procedures and measures to prevent and control the spread of disease.
Unique Unit Number	A/617/9491
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners carrying out yard and field routines and duties.

Learning Outcome: 1. Understand how to carry out yard and field routines and duties

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe how to carry out routine yard and field duties	Routine yard and field duties and horse husbandry. The principles of stabling and grassland care.
1.2 Explain the principles of stabling, grassland care, and yard policies and procedures	Policies and procedures for new horse(s) arriving on the yard. How to minimise waste and environmental and sustainable working practices.

Learning Outcome: 2. Be able to carry out yard, field and stabling duties safely in line with workplace policies and procedures

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Perform yard, field and stabling duties safely	Carry out all yard and field duties to include mucking out, skipping out, tidying and cleaning the yard, watering and feeding. Assess suitability of stabling and grassland environments for horses including checking for hazards etc.
2.2 Assist with new horse arrivals	Assist with the arrival of a new horse to the yard, following current yard procedures and measures to prevent and control the spread of disease.

Unit Title	Horse Anatomy, Physiology and Welfare
Unit Aim	<p>This unit assesses the learners understanding of: (i) Equine terminology used to describe horses. (ii) Basic anatomy and physiology, including the digestive and skeletal systems. (iii) The core principles of horse welfare (including health) and care of the sick horse. (iv) The basics of current legal welfare requirements. (v) The importance of routine health care and record keeping including veterinary reports, passports, vaccinations, worming, farriery and dentistry, etc. This unit assesses the learners core skills to competently: (i) Recognise, identify and describe horses including sex, height, type, colours and markings. Identify basic anatomy, to include points of the horse. (ii) Recognise signs of good and poor welfare (including ill health) and check for injuries. (iii) Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon. (iv) Ensure the horses' welfare before and after exercise or travel.</p>
Unique Unit Number	F/617/9492
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	<p>This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners knowledge and demonstration of horse anatomy, physiology and welfare.</p>

Learning Outcome: 1. Understand equine anatomy, physiology and welfare

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe horses using correct equine terminology and understand equine anatomy, physiology, health care and welfare	Equine terminology used to describe horses. The core principles of horse welfare (including health) and care of the sick horse. The basics of current legal welfare requirements. The importance of routine health care and record keeping including veterinary reports, passports, vaccinations, worming, farriery and dentistry, etc.
1.2 Identify the key features of equine anatomy and physiology	Basic anatomy and physiology, including the digestive and skeletal systems.
1.3 Identify the key features of the equine digestive and skeletal systems	Identify basic anatomy, to include points of the horse.
1.4 Describe principles of horse welfare, including how to care for a sick horse	No additional mandatory content
1.5 Describe horses including sex, height, type, colours and markings	No additional mandatory content

Learning Outcome: 2. Be able to examine a horse for signs of ill health

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Conduct a horse examination	Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon.
2.2 Recognise signs of injuries and ill-health	Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon.
2.3 Report any concerns to the relevant person	Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon.
2.4 Assist in providing medical treatment with other industry specialists	Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon.
2.5 Ensure the horses' welfare before and after exercise or travel	Report relevant information and assist with medical treatment and other industry specialists, including Senior Groom, Dentist, Farrier, Veterinary surgeon.

Unit Title	Horse Handling, Care and Appearance
Unit Aim	This unit assesses the learners understanding of: (i) The horses' natural instincts, mental abilities and the principles of how horses behave and learn; the different methods of safe handling in various situations. (ii) The core principles of horse care including feeding, watering, grooming and foot care. (iii) The basics of trimming and plaiting. This unit assesses the learners core skills to competently: (i) Handle a variety of horses in the workplace to include tying up, leading, trotting up, turning out and catching in. (ii) Recognise different types of feed and hay and check their quality. (iii) Groom a horse including checking feet and shoes. (iv) Demonstrate trimming and plaiting.
Unique Unit Number	J/617/9493
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners carrying out horse handling, care and taking care of their appearance.

Learning Outcome: 1. Understand and apply the principles of horse handling, care and appearance	
Assessment Criteria	Indicative Delivery Content
The learner can:	
1.1 Describe the horses they are handling	The horses' natural instincts, mental abilities and the principles of how horses behave and learn; the different methods of safe handling in various situations.
1.2 Describe the principles of horse care and appearance	The core principles of horse care including feeding, watering, grooming and foot care. The basics of trimming and plaiting.

Learning Outcome: 2. Be able to apply the principles of horse handling, care and appearance

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Demonstrate application of horse handling, care and appearance	Handle a variety of horses in the workplace to include tying up, leading, trotting up, turning out and catching in. Recognise different types of feed and hay and check their quality. Groom a horse including checking feet and shoes. Demonstrate trimming and plaiting

Unit Title	Saddlery and Equipment
Unit Aim	This unit assesses the learners understanding of: (i) Common workplace saddlery, equipment and clothing used and how to maintain it. (ii) A basic awareness of discipline- specific saddlery and equipment. This unit assesses the learners core skills to competently: (i) Fit a variety of common saddlery, equipment and horse clothing. (ii) Remove, clean and store common saddlery and equipment. (iii) Check the safe and effective working condition of all saddlery, equipment and clothing.
Unique Unit Number	L/617/9494
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners using saddlery and equipment.

Learning Outcome: 1. Understand saddlery and equipment

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe the saddlery and equipment used	Common workplace saddlery, equipment and clothing used and how to maintain it. A basic awareness of discipline- specific saddlery and equipment.

Learning Outcome: 2. Be able to use saddlery and equipment

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Demonstrate how to fit and remove saddlery and equipment	Fit a variety of common saddlery, equipment and horse clothing. Remove, clean and store common saddlery and equipment. Check the safe and effective working condition of all saddlery, equipment and clothing

Unit Title	Travelling Horses
Unit Aim	This unit assesses the learners understanding of current workplace principles and legal requirements relating to commercial transport of horses. This unit assesses the learners core skills to competently: (i) Prepare horse(s) for travel using appropriate clothing and equipment. (ii) Assist with loading and unloading before and after travel.
Unique Unit Number	R/617/9495
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners travelling horses.

Learning Outcome: 1. Understand the principles of travelling horses

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe the principles and requirements of transport of horses	Current workplace principles and legal requirements relating to commercial transport of horses

Learning Outcome: 2. Be able to assist with travelling horses

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Prepare horse(s) for travel using appropriate clothing and equipment	Prepare horse(s) for travel using appropriate clothing and equipment
2.2 Assist with loading and unloading before and after travel	Assist with loading and unloading before and after travel

Unit Title	Non-Ridden Exercise
Unit Aim	This unit assesses the learners understanding of a variety of non-ridden exercise procedures used in the different workplaces. This unit assesses the learners core skills to competently prepare for and provide a variety of appropriate non-ridden exercise.
Unique Unit Number	D/617/9497
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners carrying out non-ridden exercise.

Learning Outcome: 1. Understand the principles of non-ridden exercise

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Illustrate their knowledge of a variety of non-ridden exercises	A variety of non-ridden exercise procedures used in different workplaces

Learning Outcome: 2. Be able to apply the principles of non-ridden exercise

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Provide non-ridden exercise to horses	Preparing for and providing a variety of appropriate non-ridden exercise

Unit Title	Equine Groom Core Behaviours
Unit Aim	This unit will assess the display of equine groom core behaviours by learners in the following areas: (i) Work Ethic (ii) Responsibilities (iii) Team Work (iv) Communication.
Unique Unit Number	H/617/9498
Unit Assessment Method(s)	- Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of learners demonstrating the required core behaviours expected of a Level 2 Equine Groom.

Learning Outcome: 1. Be able to apply a strong and effective work ethic

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Demonstrate a strong work ethic in their role as an equine groom	<p>Carrying out the equine groom role demonstrating the elements of a good work ethic:</p> <ul style="list-style-type: none"> • a willingness to learn • being respectful, punctual, reliable, trustworthy and diligent • being prepared to work irregular hours, in all weathers • taking pride in their work • showing commitment and loyalty, whilst conducting themselves in a professional manner.

Learning Outcome: 2. Be able to display the undertaking of tasks that are the responsibility of an equine groom

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Take responsibility for their area of work in their role as an equine groom	<p>Taking responsibility for their area of work:</p> <ul style="list-style-type: none"> • Have responsibility for themselves, others and the equines in their care, showing respect, empathy, patience and tolerance in all situations. • Work with methods that reduce any risk of injury to horses, themselves or others. • Develop the life skills required to live independently.

Learning Outcome: 3. Be able to apply the principles of team work

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 Demonstrate the principles of team work in their role as an equine groom	Applying the principles of team work to their role as an equine groom: <ul style="list-style-type: none"> • Have the ability to work both individually and as part of a diverse team as required, understanding their role and changing priorities when the situation dictates. • how to respect to their fellow workers.

Learning Outcome: 4. Be able to apply the principles of communication

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 Communicate effectively in their role as an equine groom	Communicating effectively within their role as an equine groom: <ul style="list-style-type: none"> • Respect the need for confidentiality and adhere to data protection policies. • Communicate effectively with colleagues, supervisors, visitors and clients. • Show good interpersonal skills and accurately report any concerns, incidents and abnormalities. • Know when to ask for advice or guidance. • Use social media responsibly.

Unit Title	Equine Groom (Riding)
Unit Aim	The learner will have an understanding of the principles of riding.
Unique Unit Number	Y/617/9501
Unit Assessment Method(s)	<ul style="list-style-type: none"> - Portfolio of Evidence - Practical Demonstration/Assignment
Assessment Specification	<p>This unit will be assessed through a series of tasks logged within a learner portfolio, and observations of the learners equine groom role, including riding.</p>

Learning Outcome: 1. Understand the role of an equine groom with the ability to ride

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Describe the role of an equine groom	<p>The learner will describe the role of a riding equine groom including, but not limited to:</p> <ul style="list-style-type: none"> The fundamental importance of adopting a correct riding position. Different riding styles appropriate to different disciplines and situations. School rules and regulations. Riding terminology including paces/ aids/ school figures. How to ride in the open with consideration for weather, hazards and varied terrain. The use of pole work to include distances of trot poles and basic principles of jumping The Highway and Country Code and safe protocol for riding on the road and public places. The importance of riding according to instruction. An awareness of customer needs and how this can influence customer care. Adopt an appropriate basic riding position. Ride an experienced/schooled horse according to instruction, independently and as part of a group in an enclosed area. Ride in a balanced, secure position showing control in walk, trot and canter, working with and without stirrups whilst demonstrating movements i.e. circles, turns, etc. Ride in the open, in a forward seat according to instruction with control, security and balance. Ride with a balanced, secure, forward seat over ground poles at trot to enable progression to ride, where practical, over a short course of fences with control, security and balance. Ride on the road or in public places according to laid down procedures, Highway and Country Codes. Open & close a gate whilst mounted. Negotiate everyday obstacles/hazards with control, security and balance. Ride a quiet horse whilst leading another quiet horse or pony

Learning Outcome: 2. Be able to perform the role of an equine groom with riding

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Demonstrate the role of an equine groom, with the ability to ride	<p>The learner will demonstrate undertaking the role of a riding equine groom including, but not limited to:</p> <ul style="list-style-type: none"> The fundamental importance of adopting a correct riding position. Different riding styles appropriate to different disciplines and situations. School rules and regulations. Riding terminology including paces/ aids/ school figures. How to ride in the open with consideration for weather, hazards and varied terrain. The use of pole work to include distances of trot poles and basic principles of jumping. The height will be dependent on the setting, horse and rider but should, where practical, be over a short course of 6 show jump fences to a maximum height of 75cm to include two spread fences. Where this is not appropriate, it will be acceptable to adjust to be relevant to the setting, horse and rider. The Highway and Country Code and safe protocol for riding on the road and public places. The importance of riding according to instruction. An awareness of customer needs and how this can influence customer care. Adopt an appropriate basic riding position. Ride an experienced/schooled horse according to instruction, independently and as part of a group in an enclosed area. Ride in a balanced, secure position showing control in walk, trot and canter, working with and without stirrups whilst demonstrating movements i.e. circles, turns, etc. Ride in the open, in a forward seat according to instruction with control, security and balance. Ride with a balanced, secure, forward seat over ground poles at trot to enable progression to ride, where practical, over a short course of fences with control, security and balance. Ride on the road or in public places according to laid down procedures, Highway and Country Codes. Open & close a gate whilst mounted. Negotiate everyday obstacles/hazards with control, security and balance. Ride a quiet horse whilst leading another quiet horse or pony

Unit Title	Principles of transporting horses by road on short journeys
Unit Aim	This unit is designed to be used to support the legislative requirements in relation to competences for the transport of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants or drivers on short journeys.
Unique Unit Number	R/601/7849
Unit Assessment Method(s)	Multiple Choice Examination
Assessment Specification	There are no additional assessment requirements.

Learning Outcome: 1. know the legal requirements and responsibilities covering horse health and welfare during transportation

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 outline the legislation relating to the transport of horses	The legislative requirements of travelling horses: The documentation required When authorisation is needed When a journey log or other documentation is required
1.2 state the principles of vehicle operation for the transport of horses	How to carry out duties when travelling horses: How to complete the documentation How to maintain records The requirements in relation to animal accommodation Who to approach for advice and guidance
1.3 identify who is responsible for the welfare of the horses and what that responsibility entails	
1.4 state the powers of enforcement the restrictions and penalties that apply	
1.5 describe the requirements for rest, feed and water and how to maintain horse welfare during transportation	
1.6 describe the authorisation and recording requirements for transporters	

Learning Outcome: 2. understand horse stress and how to deal with it

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 describe the normal behaviour of horses	Horse stress: how stress can be avoided actions to take in order to reduce stress
2.2 define what stress is in horses, the indicators of stress and ill- health and the impact it may have upon their behaviour	
2.3 identify the causes of stress and how to recognise signs of stress in horses	

Learning Outcome: 3. know how to effectively plan and implement the transportation of horses

Assessment Criteria	Indicative Delivery Content
The learner can:	
3.1 describe how to plan a journey	Planning a short journey for a horse: The principles of journey planning Legislation relating to driving
3.2 define the maximum travelling times and required periods of rest	

Learning Outcome: 4. understand safe, efficient and effective vehicle loading, operation and control

Assessment Criteria	Indicative Delivery Content
The learner can:	
4.1 identify a vehicle that is suitable for the transport of horses	
4.2 describe the considerations that should be taken into account when operating and controlling a vehicle transporting horses and loading and unloading the horses	
4.3 state the importance of driving skill in relation to horse safety and welfare	
4.4 describe the importance of cleaning and disinfecting vehicles and when it is necessary to do so	Methods of loading and unloading horses: <ul style="list-style-type: none"> • Description of appropriate use of aids • Understanding of basic rules when handling horses
4.5 describe appropriate methods of handling horses during loading and unloading	

Learning Outcome: 5. understand the welfare requirements for horses before, during and after transportation

Assessment Criteria The learner can:	Indicative Delivery Content
5.1 identify when a horse is unfit	<p>Space allowances:</p> <ul style="list-style-type: none"> Identify the importance of headroom and lighting <p>Importance of temperature:</p> <ul style="list-style-type: none"> The importance of adjusting ventilation
5.2 state the common indicators of the horse being unfit for transport	
5.3 describe when it is permissible to transport sick/injured horses and how to deal with sick horses during transportation	
5.4 describe the space allowances including headroom for horses during transport and the effects of overcrowding and under stocking	
5.5 identify the effect of and the importance of temperature upon a horse's welfare both inside and outside of the vehicle	
5.6 identify when it may be necessary to seek help during the transport of horses and who to contact	

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy approved tutors. The tutors are responsible for the delivery and assessment of the qualification. Approved qualification tutors are required to:

- provide evidence that they have received training and assessment against relevant National Occupational Standards for Learning & Development
- provide evidence that they have displayed the appropriate level of current industry equine grooming competence in order to tutor and assess learners

Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy approved assessors. The assessors are responsible for the delivery and assessment of the qualification. Approved qualification assessors are required to:

- provide evidence that they have received training and assessment against relevant National Occupational Standards for Learning & Development
- provide evidence that they have displayed the appropriate level of current industry equine grooming competence in order to tutor and assess learners.

Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy approved internal quality assurers who are responsible for the internal quality assurance activities. Internal quality assurers are required to:

- hold or be working towards a recognised internal quality assurance qualification

Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

All training and/or assessment sites must include some, or all, depending on the individual pathways chosen by the learners, of the following facilities:

- a practical space for learning and assessment activities which includes:
 - stabled horses suitable for use with Level 2 learners
 - quiet racehorses/horses suitable for use with Level 2 learners
 - selection of horses suitable for use with Level 2 learners
- turn out area
- enclosed riding area
- area for lunging or long reining
- feed room
- paddock/enclosed exercise area

The centre is required to have equipment in place to facilitate the full programme of learning and assessment which must comply with accepted health and safety practice and should include:

- all equipment required to allow the learner to display their competencies effectively
- first aid kit (human and equine)
- emergency phone

This qualification is regulated by Ofqual (603/5488/4).

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